



North Augusta Elementary

400 East Spring Grove
North Augusta, SC 29841

Grades	PK-5 Elementary School	
Enrollment	622 Students	
Principal	Dr. Angela Burkhalter	803-442-6280
Superintendent	Dr. Elizabeth Everitt	803-641-2428
Board Chair	Dr. Christine Sanders	803-663-1703

THE STATE OF SOUTH CAROLINA 2008 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

Year	Absolute Rating	Growth Rating
2008	Average	Below Average
2007	Average	Below Average
2006	Good	Below Average
2005	Good	Below Average
2004	Good	Below Average

DEFINITIONS OF DISTRICT RATING TERMS

- Excellent – District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – District performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – District performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- At-Risk – District performance fails to meet the standards for progress toward the 2010 SC Performance Goal

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

Percent of Student PACT Records Matched for Purposes of Computing Improvement Rating

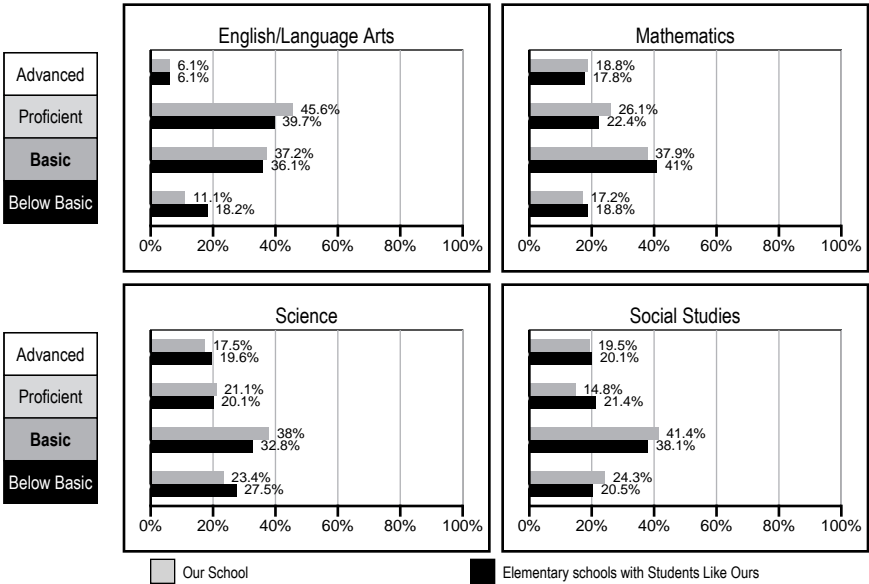
Percent of students tested in 2007-08 whose 2006-07 test scores were located | 97.2%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
0	16	60	7	1

* Ratings are calculated with data available by September 30.

Palmetto Achievement Challenge Tests (PACT)



* Elementary schools with Students Like Ours are Elementary schools with Poverty indices of no more than 5% above or below the index for the

Definition of Critical Terms

Advanced	Exceeded expectations, Very high score, very well prepared to work at next grade level
Proficient	Met expectations, Well prepared to work at next grade level
Basic	Met standards, Minimally prepared, can go to next grade level
Below Basic	Did not meet standards, must have an academic assistance plan, the local board policy determines progress to the next grade level

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=622)				
First graders who attended full-day kindergarten	86.9%	Down from 90.9%	100.0%	100.0%
Retention rate	3.6%	Up from 3.2%	2.1%	2.3%
Attendance rate	96.1%	Up from 95.7%	96.4%	96.3%
Eligible for gifted and talented	14.7%	Up from 12.9%	12.5%	10.4%
With disabilities other than speech	6.6%	Up from 4.0%	7.6%	7.5%
Older than usual for grade	1.9%	Down from 2.1%	0.5%	0.6%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=47)				
Teachers with advanced degrees	63.8%	Down from 68.9%	56.0%	56.7%
Continuing contract teachers	80.9%	Down from 93.3%	77.7%	77.3%
Teachers with emergency or provisional certificates	0.0%	No Change	0.0%	0.0%
Teachers returning from previous year	80.9%	Down from 85.5%	88.0%	86.4%
Teacher attendance rate	95.5%	Up from 95.2%	95.0%	94.9%
Average teacher salary	\$48,845	Up 0.4%	\$45,339	\$45,345
Professional development days/teacher	12.9 days	Up from 10.1 days	12.1 days	12.6 days
School				
Principal's years at school	6.0	Up from 5.0	4.0	4.0
Student-teacher ratio in core subjects	18.2 to 1	Down from 18.4 to 1	19.2 to 1	18.5 to 1
Prime instructional time	90.9%	Down from 95.4%	90.3%	89.8%
Opportunities in the arts	Excellent	Up from Good	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	98.7%	Down from 99.3%	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil*	\$6,837	Down 4.7%	\$6,441	\$7,052
Percent of expenditures for instruction*	72.6%	Up from 71.0%	70.0%	69.1%
Percent of expenditures for teacher salaries*	69.5%	Up from 67.0%	65.5%	64.2%

* Prior year audited financial data are reported.

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Report of Principal and School Improvement Council

North Augusta Elementary School's mission is to work cooperatively with parents and the community to promote academic success for students in a safe environment. A family atmosphere at NAE creates a secure "home away from home" in which students thrive. Every staff member is committed each day to offering a nurturing and caring school for our students.

Developing critical thinking skills and having high expectations for challenging work will help each student reach his/her maximum potential and keep alive the enthusiasm for learning. Exciting events and projects throughout the year engage students creatively. An Arts Grant awarded this year provides for a drama teacher in grades three through five. Faculty members participate in many professional development opportunities to enhance their teaching expertise. A grant for a math coach is being implemented for the 2008-2009 year.

State-of-the art technology, including sound-field systems and interactive white boards, are available in every classroom to promote auditory and visual attention for the students. The SC ETV Streamline and other online sites provide unlimited resources and access to information. Computer-assisted instruction, individually-paced instruction, a computer writing lab, and a research laptop lab are available for regular use.

Extended hours for learning and social growth are available daily with Family Y Prime Time, the SCE&G SCANA Homework Center, and the 21st Century Community Learning Center program. Character development, fitness, and healthy choices are components of all programs. In-house field trips and speakers and performers provide enrichment activities every Friday.

Active parents support educational and enrichment endeavors. The School Improvement Council initiated a Nutrition and Fitness Emphasis. The PTO actively supports many school ventures with over \$28,000 contributed to various projects.

Continuing to pursue learning environments that give the best opportunity for achievement, the fifth grade is piloting same gender classes with measurable success. The SC Department of Education Award for successful implementation affirms progress being made with this program. At North Augusta Elementary, we strive for excellence. With the dolphin as our mascot, we are "surfing the waves to success!"

Angela Burkhalter, Principal
Shawna Lloyd, SIC Chairman

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	36	87	47
Percent satisfied with learning environment	94.4%	77.9%	93.6%
Percent satisfied with social and physical environment	97.2%	70.9%	95.7%
Percent satisfied with school-home relations	97.2%	89.7%	91.5%

* Only students at the highest elementary school grade level and their parents were included.

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School Adequate Yearly Progress

YES

This school met 17 out of 17 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

* Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status

School Improvement Key	
NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanction: Implement the restructuring plan.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	0.4%	1.8%
Classes in high poverty schools not taught by highly qualified teachers	1.0%	6.8%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	96.1%	94.0%	Yes

* Or greater than last year

Abbreviations for Missing Data

PACT Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient and Advanced*	District % Proficient and Advanced*	State % Proficient and Advanced*	Performance Objective Met	Participation Objective Met
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English/Language Arts - State Performance Objective = 58.8% (Proficient and Advanced)

All Students	292	100	11.4	36.7	45.5	6.4	63.3	49.8	48.2	Yes	Yes
Gender											
Male	163	100	13.9	39.6	39.6	6.9	59.7	43.8	41.7	N/A	N/A
Female	129	100	8.3	33.3	52.5	5.8	67.5	56.3	55	N/A	N/A
Racial/Ethnic Group											
White	147	100	8.6	29.3	52.9	9.3	72.9	59.8	60	Yes	Yes
African American	115	100	13.5	42.7	39.6	4.2	55.2	33.8	31.7	Yes	Yes
Asian/Pacific Islander	3	I/S	I/S	I/S	I/S	I/S	I/S	75	70.4	I/S	I/S
Hispanic	23	100	22.7	54.5	22.7	0	36.4	39.7	38.4	I/S	I/S
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	I/S	75	47	I/S	I/S
Disability Status											
Disabled	28	100	56	24	16	4	28	15.2	16	I/S	I/S
Migrant Status											
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	I/S	38.1	N/A	N/A
English Proficiency											
Limited English Proficient	20	100	22.2	44.4	33.3	0	44.4	43	36.9	I/S	I/S
Socio-Economic Status											
Subsidized meals	147	100	17.1	40.7	39	3.3	52.8	35.8	34	Yes	Yes

Mathematics - State Performance Objective = 57.8% (Proficient and Advanced)

All Students	292	100	17.4	37.9	26.1	18.6	59.1	46.9	45.8	Yes	Yes
Gender											
Male	163	100	17.4	36.1	23.6	22.9	58.3	47.9	45.6	N/A	N/A
Female	129	100	17.5	40	29.2	13.3	60	45.7	45.9	N/A	N/A
Racial/Ethnic Group											
White	147	100	12.9	29.3	30.7	27.1	70.7	57.2	59	Yes	Yes
African American	115	100	21.9	47.9	21.9	8.3	50	29.7	26.9	Yes	Yes
Asian/Pacific Islander	3	I/S	I/S	I/S	I/S	I/S	I/S	78.3	71.3	I/S	I/S
Hispanic	23	100	27.3	54.5	13.6	4.5	22.7	40.1	38.1	I/S	I/S
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	I/S	62.5	46.2	I/S	I/S
Disability Status											
Disabled	28	100	56	36	8	0	20	15.8	17.1	I/S	I/S
Migrant Status											
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	I/S	32.5	N/A	N/A
English Proficiency											
Limited English Proficient	20	100	27.8	50	11.1	11.1	27.8	42.9	38.7	I/S	I/S
Socio-Economic Status											
Subsidized meals	147	100	26	43.1	17.9	13	44.7	32.8	31.4	Yes	Yes

* Adj - Adjusted to account for natural variation in performance.

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PACT Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient and Advanced*	District % Proficient and Advanced*	State % Proficient and Advanced*	School Attendance Rate	District Attendance Rate
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Science

All Students	190	100	23.1	37.6	21.4	17.9	39.3	34.1	35.7	96.1	95.9
Gender											
Male	109	100	22.9	39.6	19.8	17.7	37.5	36.6	37.4	95.8	95.8
Female	81	100	23.4	35.1	23.4	18.2	41.6	31.3	33.8	96.5	96.1
Racial/Ethnic Group											
White	93	100	13.5	34.8	28.1	23.6	51.7	45.2	49.2	96	95.9
African American	83	100	32.9	40	14.3	12.9	27.1	16.4	17	96.3	95.9
Asian/Pacific Islander	1	I/S	I/S	I/S	I/S	I/S	I/S	55.9	58	98.1	97.6
Hispanic	11	100	36.4	45.5	9.1	9.1	18.2	24	24.9	96.7	96.2
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	I/S	58.8	37.4	N/A	95.8
Disability Status											
Disabled	19	100	62.5	12.5	12.5	12.5	25	12.8	14	93.8	94.9
Migrant Status											
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	I/S	21.9	N/A	96.5
English Proficiency											
Limited English Proficient	7	I/S	I/S	I/S	I/S	I/S	I/S	28	24.4	96.7	96.5
Socio-Economic Status											
Subsidized meals	97	100	37	35.8	14.8	12.3	27.2	20.4	21.1	95.8	95.2

Social Studies

All Students	190	100	24.6	40.9	15.2	19.3	34.5	30.3	34	96.1	95.9
Gender											
Male	109	100	22.7	38.1	16.5	22.7	39.2	33.8	36.6	95.8	95.8
Female	81	100	27	44.6	13.5	14.9	28.4	26.5	31.3	96.5	96.1
Racial/Ethnic Group											
White	100	100	17	40.4	16	26.6	42.6	38.6	44.5	96	95.9
African American	70	100	32.2	45.8	11.9	10.2	22	17	19.1	96.3	95.9
Asian/Pacific Islander	3	I/S	I/S	I/S	I/S	I/S	I/S	56.1	58.9	98.1	97.6
Hispanic	15	100	42.9	35.7	14.3	7.1	21.4	20.3	27.5	96.7	96.2
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	I/S	53.3	32.7	N/A	95.8
Disability Status											
Disabled	18	100	56.3	25	18.8	0	18.8	10.7	14.4	93.8	94.9
Migrant Status											
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	I/S	22.6	N/A	96.5
English Proficiency											
Limited English Proficient	15	100	38.5	38.5	15.4	7.7	23.1	23.9	27.3	96.7	96.5
Socio-Economic Status											
Subsidized meals	92	100	30.3	44.7	14.5	10.5	25	18.6	21	95.8	95.2

* Adj - Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

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PACT Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced*
English/Language Arts								
2007	3	88	100	9.9	34.6	48.1	7.4	55.6
	4	115	100	11.3	38.7	48.1	1.9	50
	5	89	98.9	14.5	53	32.5	0	32.5
	6	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
	7	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
	8	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
2008	3	96	100	10.6	30.6	48.2	10.6	58.8
	4	89	100	12.3	34.6	48.1	4.9	53.1
	5	107	100	11.2	43.9	40.8	4.1	44.9
	6	N/A	I/S	I/S	I/S	I/S	I/S	I/S
	7	N/A	I/S	I/S	I/S	I/S	I/S	I/S
	8	N/A	I/S	I/S	I/S	I/S	I/S	I/S
Mathematics								
2007	3	88	100	21	44.4	18.5	16	34.6
	4	115	99.1	22.6	32.1	24.5	20.8	45.3
	5	89	98.9	16.9	47	20.5	15.7	36.1
	6	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
	7	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
	8	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
2008	3	96	100	21.2	44.7	24.7	9.4	34.1
	4	89	100	17.3	33.3	22.2	27.2	49.4
	5	107	100	14.3	35.7	30.6	19.4	50
	6	N/A	I/S	I/S	I/S	I/S	I/S	I/S
	7	N/A	I/S	I/S	I/S	I/S	I/S	I/S
	8	N/A	I/S	I/S	I/S	I/S	I/S	I/S
Science								
2007	3	43	100	26.3	39.5	23.7	10.5	34.2
	4	115	100	28.3	29.2	25.5	17	42.5
	5	44	100	46.2	33.3	17.9	2.6	20.5
	6	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
	7	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
	8	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
2008	3	48	100	25.6	34.9	23.3	16.3	39.5
	4	88	100	20	41.3	17.5	21.3	38.8
	5	54	100	26	34	26	14	40
	6	N/A	I/S	I/S	I/S	I/S	I/S	I/S
	7	N/A	I/S	I/S	I/S	I/S	I/S	I/S
	8	N/A	I/S	I/S	I/S	I/S	I/S	I/S
Social Studies								
2007	3	45	100	14.6	53.7	24.4	7.3	31.7
	4	115	100	24.5	35.8	20.8	18.9	39.6
	5	45	97.8	38.6	36.4	13.6	11.4	25
	6	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
	7	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
	8	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
2008	3	48	100	16.7	52.4	26.2	4.8	31
	4	89	100	29.6	37	8.6	24.7	33.3
	5	53	100	22.9	37.5	16.7	22.9	39.6
	6	N/A	I/S	I/S	I/S	I/S	I/S	I/S
	7	N/A	I/S	I/S	I/S	I/S	I/S	I/S
	8	N/A	I/S	I/S	I/S	I/S	I/S	I/S

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